

Manchester Cathedral – your school resources



Visiting the Cathedral - Unit 1.8 Related Objectives

MAKE SENSE OF BELIEF:

- Recognise that there are special places where people go to worship, and talk about what people do there
- Identify at least three objects used in worship and give a simple account of how they are used and something about what they mean
- Identify a belief about worship and a belief about God, connecting these beliefs simply to a place of worship

UNDERSTAND THE IMPACT:

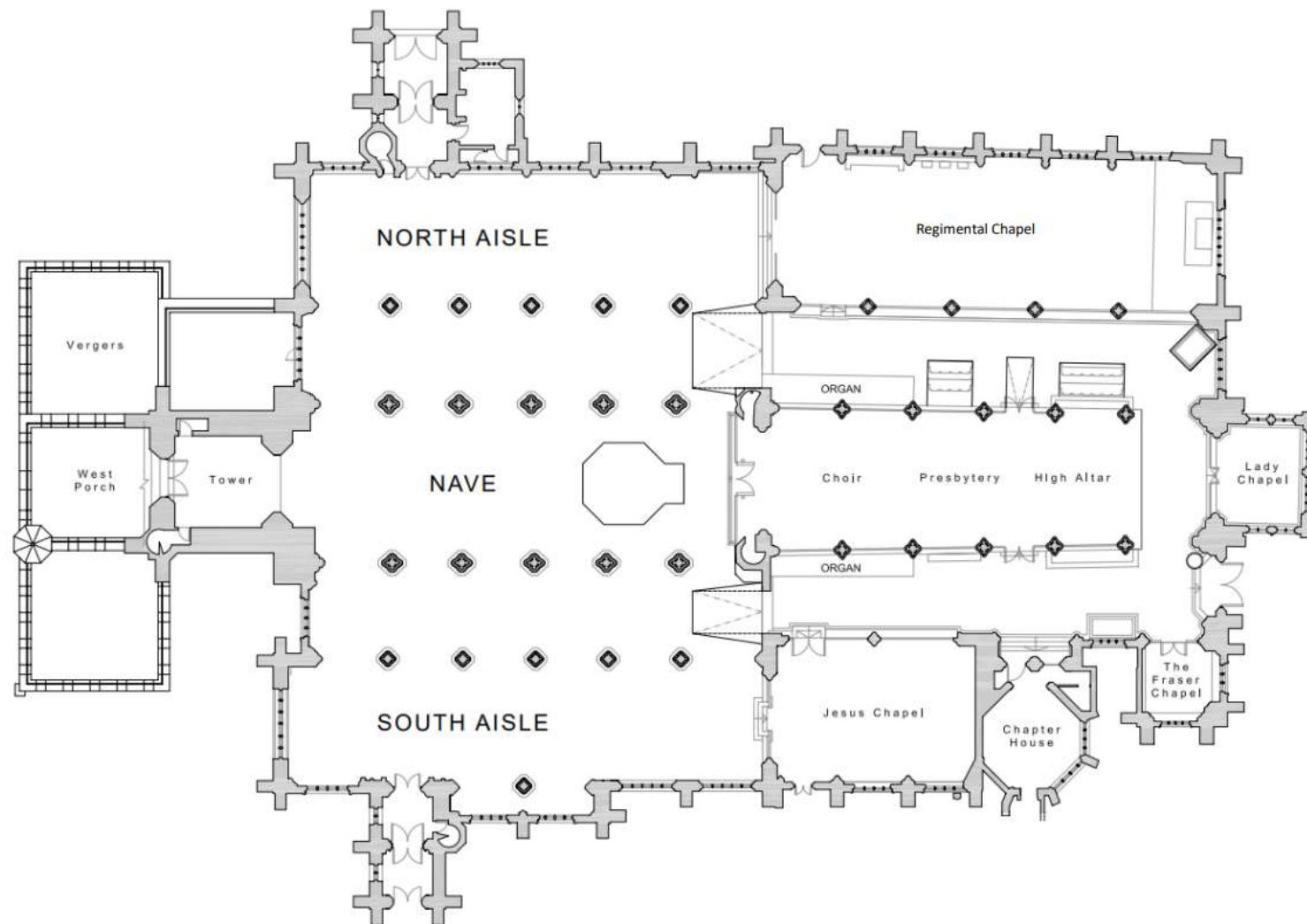
- Give examples of stories, objects, symbols and actions used in churches which show what people believe
- Give simple examples of how people worship at a church
- Talk about why some people like to belong to a sacred building or a community

MAKE CONNECTIONS:

- Think, talk and ask good questions about what happens in a church, saying what they think about these questions, giving good reasons for their ideas
- Talk about what makes some places special to people, and what the difference is between religious and non-religious special places.

Title: What is so special about
Manchester Cathedral?

Do you have a special place? Why
is it special?



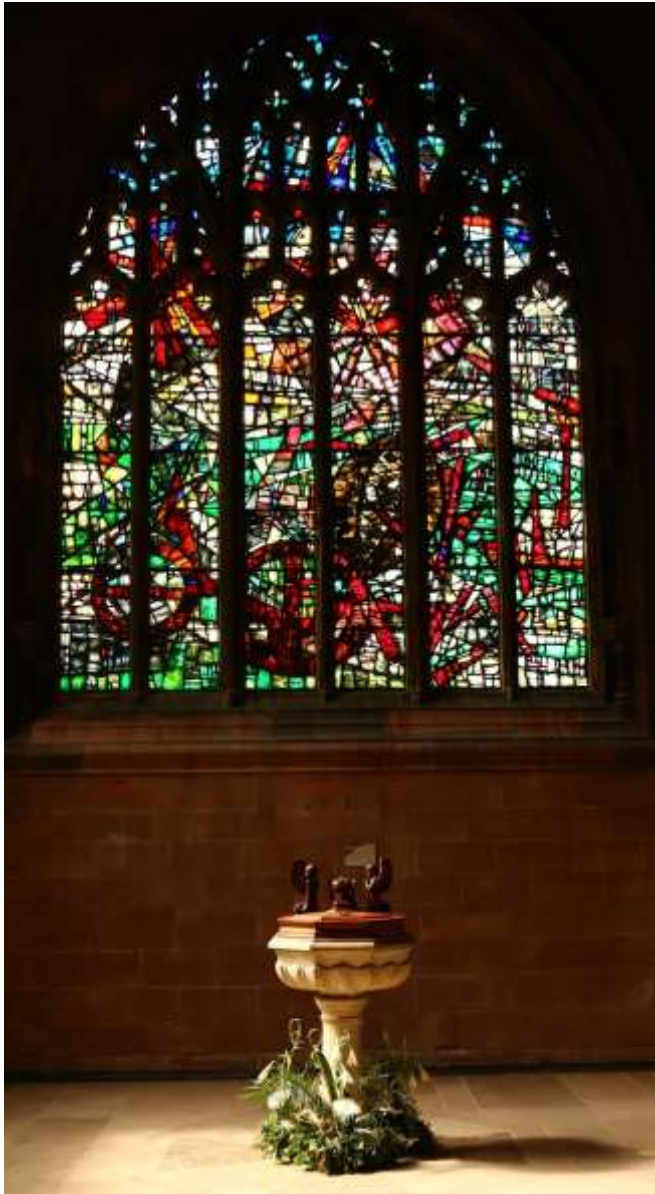
A virtual tour is [available here](#)

Virtual Tour Teacher Suggestions

1. Gather pupils' impressions of the height of the cathedral.
Pull the arrow up to the ceiling - what would it feel like to look up?
2. Look around at different features - the walls, ceiling, windows, floor, etc.
What words can pupils use to describe the physical space? How would it feel to touch the walls or stand in the middle of the nave?
3. What Christian imagery or symbols can pupils spot?
Talk about what makes them Christian.
4. Do pupils know what makes a church a cathedral?
It houses a bishop, whose chair is called a 'cathedra' (meaning 'seat in Greek'). The cathedra represents the authority of the church. Can pupils find the 'Bishop's Seat'? Why does it have kangaroos carved on it? [because James Moorhouse (1826-1915), the third bishop of Manchester from 1886, had previously been bishop of Melbourne, Australia.]

What can we see at the Cathedral?

Let's ask: What is it? Where
can I find it?



What? The font. It's a stone bowl holding water

Where? By the south door



What? The organ. It's like a piano

Where? In the Nave



What? An angel
playing an instrument

Where? Above the
Nave



What? The Cathedra,
the Bishop's chair

Where? In the Quire
(choir)



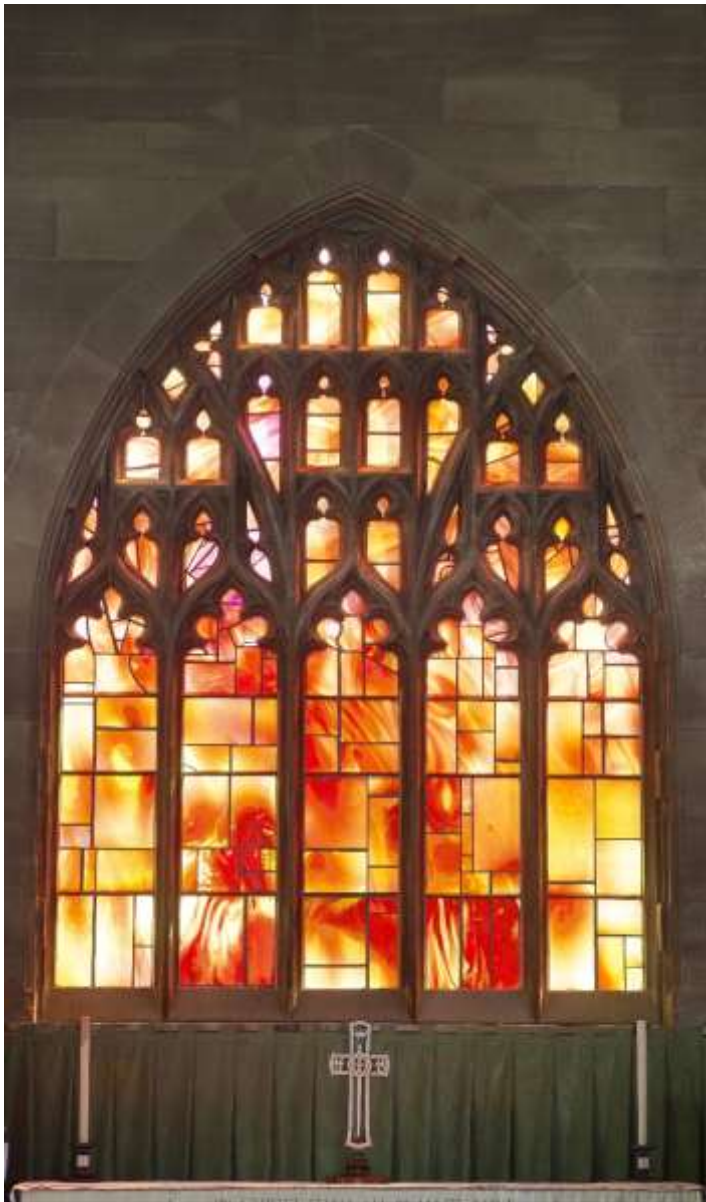
What? The High Altar

**Where? At the top of
the Quire**



What? The Regimental Chapel

Where? On the northern side of the Cathedral



**What? The Fire
Window**

**Where? The
Regimental Chapel**

Suggested Activities

1. Have the children set up the school hall like the cathedral with mock items in the general locations and chairs set out to follow the layout. Recreate an event, such as a baptism. (Unit F4)
2. Create your own stained glass windows using coloured acetates.
3. Create a quiz for your friend to answer while visiting the cathedral.
4. Play 'bingo' with the children writing out the key elements into a 3x3 grid and then crossing them out as they hear definitions.
5. Use AFL strategies to retrieve the information you have explored, perhaps use mini whiteboards to do this.
6. Return to the virtual tour and have children take turns as the tour guide explaining to the class what they can see and where it is. This could also be done as a class for other year groups if you attempt activity 1. They could even wear the red tour guide sash.

What can we see at the Cathedral?

Let's ask:

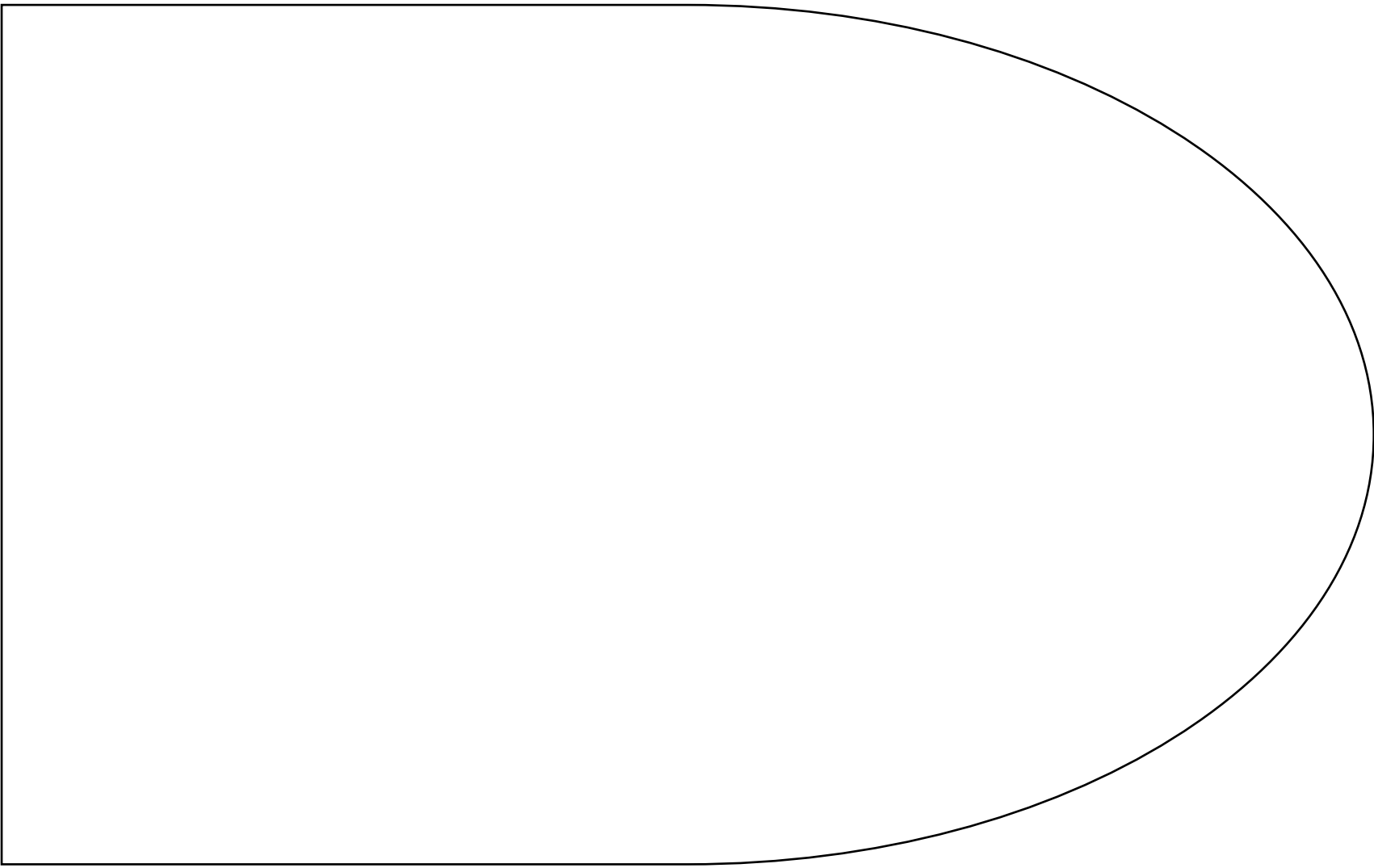
Why is it there?

What do Christians believe?

Visit Activities

- You may wish to print out some of the following activities to complete on your visit.
- Please ensure you bring all your own resources

Copy one of the stained glass windows
or draw your own using the shape



N	S	T	R	R	E	T	L	E	C	T	E	R	N
T	S	C	H	O	I	R	L	L	T	A	O	D	D
S	A	S	W	E	W	C	A	T	H	E	D	R	A
O	L	W	W	A	T	O	W	E	R	L	E	N	O
N	G	O	D	N	N	W	R	A	H	A	S	T	N
A	D	D	E	P	U	L	P	I	T	D	C	V	A
V	E	N	I	S	D	D	T	A	N	E	A	O	T
E	N	I	A	T	H	V	D	E	E	S	R	C	L
T	I	W	E	A	S	R	P	I	O	T	E	T	N
C	A	S	E	L	D	N	A	C	T	N	A	N	T
S	T	G	R	E	I	E	A	L	T	A	R	S	W
U	S	C	L	N	E	L	V	S	L	E	A	O	C
O	C	H	A	P	E	L	S	E	L	E	P	E	O
S	R	E	N	O	L	T	C	S	S	O	R	C	E

- altar
- candles
- cathedra
- chapels
- choir
- cross
- east
- lectern
- nave
- pulpit
- stained glass
- tower
- windows

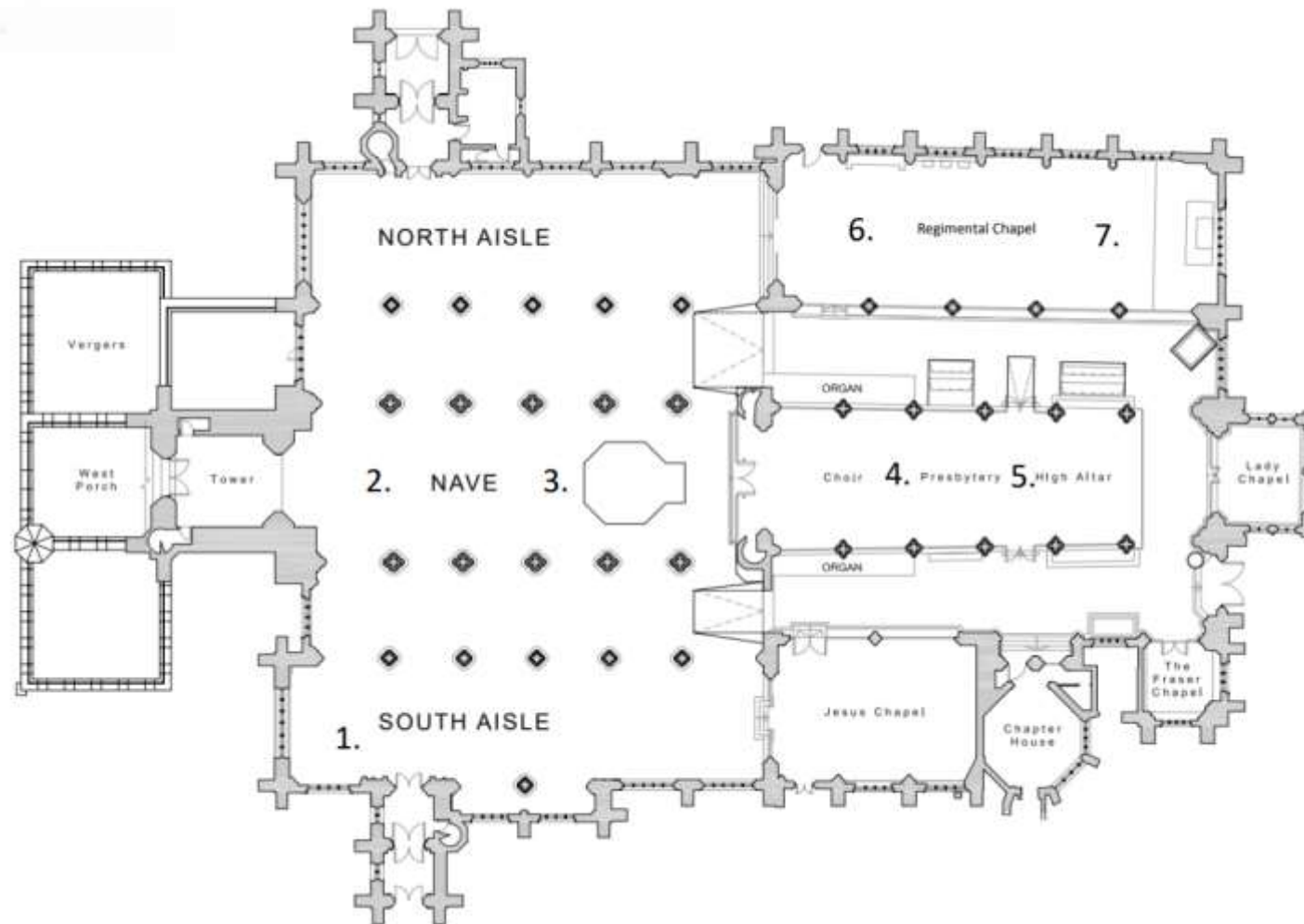
N	S	T	R	R	E	T	L	E	C	T	E	R	N
T	S	C	H	O	I	R	L	L	T	A	O	D	D
S	A	S	W	E	W	C	A	T	H	E	D	R	A
O	L	W	W	A	T	O	W	E	R	L	E	N	O
N	G	O	D	N	N	W	R	A	H	A	S	T	N
A	D	D	E	P	U	L	P	I	T	D	C	V	A
V	E	N	I	S	D	D	T	A	N	E	A	O	T
E	N	I	A	T	H	V	D	E	E	S	R	C	L
T	I	W	E	A	S	R	P	I	O	T	E	T	N
C	A	S	E	L	D	N	A	C	T	N	A	N	T
S	T	G	R	E	I	E	A	L	T	A	R	S	W
U	S	C	L	N	E	L	V	S	L	E	A	O	C
O	C	H	A	P	E	L	S	E	L	E	P	E	O
S	R	E	N	O	L	T	C	S	S	O	R	C	E

- The Bishop's chair
- Those who sing
- The symbol of Christianity
- Not west
- The place where people read from
- The main seating space
- The place the clergy teach from
- The colourful windows
- The tallest part of the Cathedral

Scavenger Hunt: Can you find and draw these things?

The Font	The Organ Pipes	The Musical Angels
The Cathedra	The High Altar	The Fire Window

Route planner - numbers correlate with the numbered items in the pre-visit lesson



Resource created by Terry Hart, Assistant Director of Education
Manchester Diocese Board of Education

terryhart@manchester.anglican.org

Syllabus links refer to the 2023 MDBE RE Syllabus

Visit links may be found in units: F5, 1.4, 1.5, 1.8